

## SEESAW

Dear Parents,

We would like to update you with the use of Seesaw, our interactive learning platform that many pupils have enjoyed using to showcase their activities and learning during the last two years. It is now our intention to extend the use of Seesaw for class specific communication. It is also our intention to provide further snapshots of pupils' learning in school.

In addition to pupil log-ins, there will now be the opportunity for adults to have their own log-in, which will mean that comments, subject to approval from teachers, will be possible. Comments posted may not be seen instantly, but will depend upon the teacher's commitments.

### **What to expect.**

All classes will have a welcome page- this will include when your child will have Outdoor learning, PE and any other useful information about the class timetable. The table below indicates individual class use.

EYFS	<ul style="list-style-type: none"> <li>• Half termly newsletter</li> <li>• Announcements when needed (e.g., remember wellies for outdoor learning)</li> <li>• Celebrating children's work with a two-way communication between teachers and parents on posts.</li> <li>• Messages between teachers and parents when needed.</li> <li>• A digital learning journey rather than a paper learning journey - so parents can add any 'wow' moments the child achieves or experiences at home</li> <li>• 'Show and tell' photos, videos etc. including Spencer Bear photos</li> <li>• Homework tasks including links to stories (YouTube links to topics)</li> </ul>
Y1	<ul style="list-style-type: none"> <li>• Weekly wow moments.</li> <li>• PAL at the end of a half term.</li> <li>• Weekly graphemes learnt.</li> </ul>
Y2	<ul style="list-style-type: none"> <li>• Weekly wow moments.</li> <li>• PAL at the end of a half term.</li> <li>• Weekly graphemes learnt.</li> </ul>
Y3	<ul style="list-style-type: none"> <li>• Weekly wow moments</li> <li>• Weekly spellings</li> <li>• Times tables practice.</li> </ul>
Y4	<ul style="list-style-type: none"> <li>• Weekly wow moments</li> <li>• Weekly spellings</li> <li>• Times tables practice.</li> </ul>
Y5	<ul style="list-style-type: none"> <li>• Weekly wow moments</li> <li>• Weekly spellings</li> <li>• Times tables practice</li> <li>• Weekly Maths task</li> <li>• Half-term PAL.</li> </ul>
Y6	<ul style="list-style-type: none"> <li>• Weekly wow moments</li> <li>• Homework – spellings and Maths</li> <li>• Maths reminders</li> <li>• Half-termly spellings</li> <li>• Assessment information.</li> </ul>
ALL	<ul style="list-style-type: none"> <li>• Celebration Assembly.</li> </ul>

	<ul style="list-style-type: none"><li>• Updates and notifications.</li><li>• Photos – visits / guests.</li><li>• Class specific sport updates.</li></ul>
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## Work life balance

Whilst this is an attempt to provide specific and prompt communication, the teachers' priorities are preparation, planning, teaching and assessment, therefore uploading to Seesaw and responding to posts may be done at home. Seesaw posts and responses from teachers will vary in format, according to age-appropriate and nature of the feedback (written, verbal, a quick chat on the playground with parents or a conversation with children during the school day). Teachers may respond to Seesaw activity at various times of the day, according to the nature of their working patterns. It is unrealistic to state that Seesaw has opening and closing times, but we ask all parents to be mindful of staff well-being and to post considerately and respectfully. This is new ground for all and it's highly likely that we may experience some teething issues. We will do our utmost to sort out any technical difficulties, although we are not experts in this field.

## Illness

During school 'closure' and for Covid19- related isolation, Seesaw was used to post activities for whole classes and for individual pupils. This is not the case for general illness and Seesaw will only be used in very exceptional circumstances. If your child has an illness, rest and recovery is paramount for the earliest possible return to school.

## Next steps...

Currently, we only have pupil log-ins, but we would like to extend this to adult log-ins, through which families will be able to connect to their child's Seesaw journal to see student work, and celebrate progress.

With adult log-ins, families can connect to their child's journal on the **web** ([app.seesaw.me](http://app.seesaw.me)) or by downloading the **Seesaw App**, available on iOS and Android.

When families connect to their child's journal, they will only see their individual child's work, or group projects that their child is tagged in.

To establish this facility, school will need to use the email address provided by parents. Email addresses will not be shared with any other parents. We have liaised with Chris Hammond, our GDPR (General Data protection Regulation) consultant and we have completed a DPIA (Data Protection Impact Assessment) for the use of Seesaw, which is USA based.

**For the set-up of this practice, School will assume that permission is granted for the use of Seesaw and the sharing of photographs upon this platform, unless informed otherwise, by Wednesday October 19<sup>th</sup> 2022.**

## How to guide for Seesaw

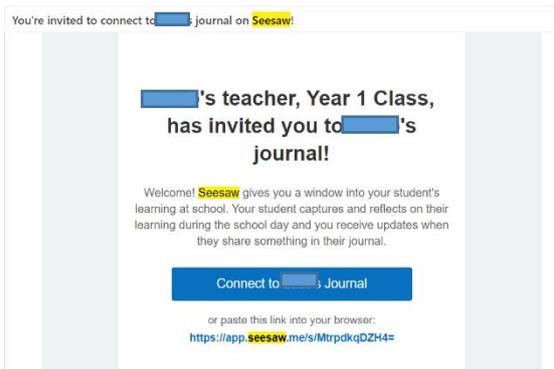
You can access Seesaw via the App or via a web browser. If you prefer to use the App you can download it from 'App Store' on your phone (before or after you set up a log in).

The App icon looks like this:



Whichever way you choose to view Seesaw you will receive an email inviting you to join your child's Seesaw.

It will look like this:

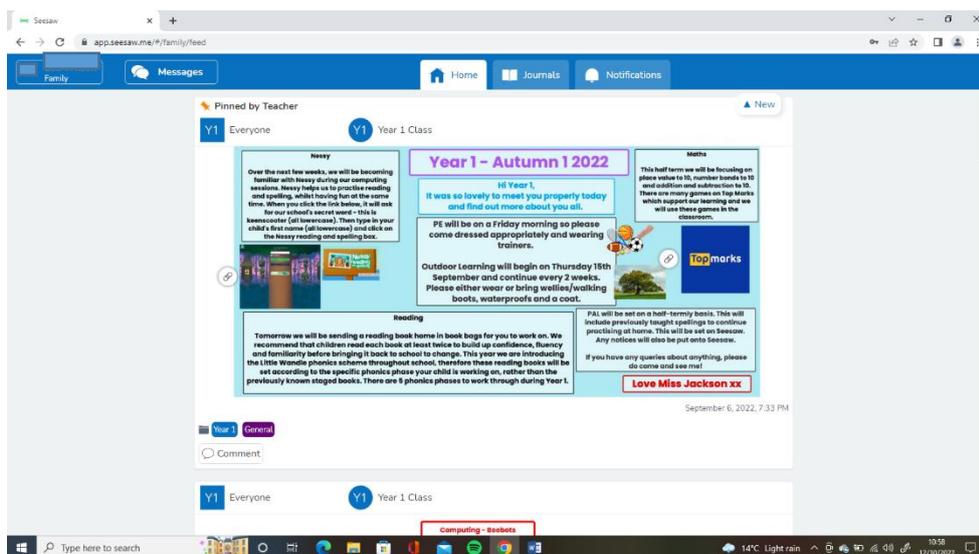


Either click on the link or copy and paste the link into your browser.

You will be asked to set up a password. To set up your log in, you must use the email address the invitation was sent to.

Once you have set up a password you will be able to log in and see any posts that are linked to your child.

Your interface will look like this:



You will also be able to comment on posts and reply to messages from the class teacher.

If you have more than one child at school, you can click on the 'Journals' tab and you will be able to add your other children using their QR Code (this is the 16-letter code that the children use to log in with- class teachers have copies of these if you need a reminder).