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| **Subject** | **Autumn** | **Spring**  | **Summer** |
|  | Autumn 1st HalfBlackberries Pirates  | Autumn 2nd HalfSpidersGreat Fire of London | Spring 1st HalfPolar Regions | Spring 2nd halfItaly | Summer 1st HalfTreasure on our Doorstep Castles | Summer 2nd HalfPrincess and the WBKHomes and Habitats (Nocturnal Animals) |
| ENGLISH | Sentence structureSimple grammarAdjectivesPast tenseQuestionsLetter formationRecountInstructionsStoryPoetry | VerbsFact or opinionPast tenseDiary writingReport WritingNon-Chronological ReportChronological Report | Sentence typesConjunctionsFuture tenseAdverbsReportTeam research poster | Proper nounsCommas in a listSimilesAdjectives to describeStory writingReport WritingPoems | Prepositional language(Note taking and planning)Persuasive writingLetter Writing | SimilesAdjectives to describeAdverbsConjunctionsStory WritingNon-Chron report writingShared play writing |
| PHONICS | Little Wandle Phase 5 set 1-5 | Little Wandle Phase 5 set 1-5 | Little Wandle Phase 5 set 1-5 | Little Wandle Phase 5 set 1-5 | (Little Wandle Phase 5 set 1-5) |  |
| SPaG  | -recap- s or es plurals-prefix un-Silent letter spelling rules -year 2 CEW | -coordinating and subordinating conjunctions-spelling rules for ‘-le-, ‘-el’, ‘-il’, ‘-al’ and the end of words- Adding ‘-ies’ to nouns and verbs ending in ‘-y’-Sentence TypesExpanded noun phrases-year 2 CEW | -adding ‘–ed’, ‘-er’, and ‘-est’ to a word endng in –y e.g. copier-adding ‘-ing’ to a word ending in –y e.g. copying-adding ‘-ing’, ‘-er’, ‘-est’ and ‘-y’ to words ending in ‘-e’ e.g. hikingadding ‘-ing’, ‘-er’, ‘-est’ and ‘-y’ to words of 1 syllable ending in a single consonant after a vowel e.g. patting -year 2 CEW | -contractions-the possessive apostrophe - from adjectives using suffixes ‘-full’, ‘-less’-progressive tense-use suffixes ‘-er’ and ‘-est’ in adjectives | -The suffixes –ment, -ness, –ful, -less, -ly,, -er -words ending in –tion- | -homophones and near homophones-months of the year-use ‘-ly’ in English to turn adjectives into adverbs |
| MATHS | Place ValueAddition and Subtraction  | Addition andSubtractionShape | MoneyMultiplication and Division | Multiplication and Division Length and HeightMass, Capacity, Temperature | FractionsTimeStatistics | Position and DirectionFormal written methods |
| SCIENCE | Uses of Everyday Materials **Investigating:** The suitability of different materials for different uses | Microhabitatsof spidersThe contribution of materials to severity of the fire of London**Investigating**: Irreversible changes | Animals including humans**Investigating:** how penguins keep warm,Do people get faster as they get older? | Plants**Investigating:** What do plants need to grow? | Plantsand Animals in local environment | Living Animals and their habitats**Investigating:** identifying the local habitats around school.  |
| COMPUTING | Understanding and Using a ComputerOnline Safety and Digital Literacy | Programming and Computational Thinking | Text, Images and MultimediaUnderstanding and Sharing Data |
| D&T | Design a pirate ship Making blackberry and apple crumbleMaking soup | Making a spider web Making (and burning!) the Pudding Lane houses | Exploring igloos and making our own  | Building the leaning tower of Pisa  | Building a Motte and Bailey structure  | Designing and making story book  |
| PE | REAL P.E. |
| PSHE | Health and Wellbeing-Physical health and Mental Wellbeing-Growing and changing | Health and Wellbeing-Keeping Safe (Online)Living in the Wider World-Media literacy and digital resilience | Relationships-Families and friendshipsLiving in the Wider WorldMoney and Work | Relationships-Respecting ourselves and othersLiving in the Wider World-Belonging to a communityCarry My Story- Identity Work. | Relationships-Safe RelationshipsHealth and Wellbeing-Sun safetyCarry My Story- Refugee Visit. | Health and Wellbeing-Physical health and Mental Wellbeing-Growing and changing |
| MUSIC | Hands, Feet, Heart African musicSho Sho Losa  | Ho, Ho, Ho Festivals and ChristmasChristmas Performance | I Wanna Play in a Band Playing together in a band | Zootime Reggae and animals | Friendship Song A song about being friends | Carry My Story- Final Presentation.Reflect, Rewind & Replay The history of music, look back and consolidate your learning, learn some of the language of music |
| ART | Draw and paint a portrait pirateMake blackberries from clay Colour Wheels | Design a front cover for the Christmas Play programmeChristmas cards and calendars | Watercolour picturesClay Penguins | Da Vinci Picasso | Fenella sculptureWatercolour picturesCarry My Story- Reflections | Word ArtFood Chain ArtAdinkra Fairtrade printing |
| GEOGRAPHY | Names of continents of oceans  | Characteristics of ScotlandWeather Patterns | Continents and five oceansCompare Antarctica and HolmfirthUsing atlases and maps | Characteristics of Wales and Ireland | Characteristics of England | Carry My Story- Journey of a Refugee. |
| HISTORY |  | Great Fire of LondonSamuel Pepys | Scott and Amundsen | Pompeii | Fenella the Tiger |  |
| RE(Cycle 2) | How and why do we care for others?Diversity.Religious stories. | How do we celebrate special events? | Beginnings and endings.  | Christianity and Jesus. | Ramadan and Eid.  | Fairtrade.Humanist. |