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| **Subject** | **Autumn** | | **Spring** | | **Summer** | |
|  | Autumn 1st Half  Blackberries  Pirates | Autumn 2nd Half  Spiders  Great Fire of London | Spring 1st Half  Polar Regions | Spring 2nd half  Italy | Summer 1st Half  Treasure on our Doorstep  Castles | Summer 2nd Half  Princess and the WBK  Homes and Habitats (Nocturnal Animals) |
| ENGLISH | Sentence structure  Simple grammar  Adjectives  Past tense  Questions  Letter formation  Recount  Instructions  Story  Poetry | Verbs  Fact or opinion  Past tense  Diary writing  Report Writing  Non-Chronological Report  Chronological Report | Sentence types  Conjunctions  Future tense  Adverbs  Report  Team research poster | Proper nouns  Commas in a list  Similes  Adjectives to describe  Story writing  Report Writing  Poems | Prepositional language  (Note taking and planning)  Persuasive writing  Letter Writing | Similes  Adjectives to describe  Adverbs  Conjunctions  Story Writing  Non-Chron report writing  Shared play writing |
| PHONICS | Little Wandle Phase 5 set 1-5 | Little Wandle Phase 5 set 1-5 | Little Wandle Phase 5 set 1-5 | Little Wandle Phase 5 set 1-5 | (Little Wandle Phase 5 set 1-5) |  |
| SPaG | -recap- s or es plurals  -prefix un  -Silent letter spelling rules  -year 2 CEW | -coordinating and subordinating conjunctions  -spelling rules for ‘-le-, ‘-el’, ‘-il’, ‘-al’ and the end of words  - Adding ‘-ies’ to nouns and verbs ending in ‘-y’  -Sentence Types  Expanded noun phrases  -year 2 CEW | -adding ‘–ed’, ‘-er’, and ‘-est’ to a word endng in –y e.g. copier  -adding ‘-ing’ to a word ending in –y e.g. copying  -adding ‘-ing’, ‘-er’, ‘-est’ and ‘-y’ to words ending in ‘-e’ e.g. hiking  adding ‘-ing’, ‘-er’, ‘-est’ and ‘-y’ to words of 1 syllable ending in a single consonant after a vowel e.g. patting  -year 2 CEW | -contractions  -the possessive apostrophe  - from adjectives using suffixes ‘-full’, ‘-less’  -progressive tense  -use suffixes ‘-er’ and ‘-est’ in adjectives | -The suffixes –ment, -ness, –ful, -less, -ly,, -er  -words ending in –tion  - | -homophones and near homophones  -months of the year  -use ‘-ly’ in English to turn adjectives into adverbs |
| MATHS | Place Value  Addition and Subtraction | Addition and  Subtraction  Shape | Money  Multiplication and Division | Multiplication and Division  Length and Height  Mass, Capacity, Temperature | Fractions  Time  Statistics | Position and Direction  Formal written methods |
| SCIENCE | Uses of Everyday Materials    **Investigating:** The suitability of different materials for different uses | Microhabitats  of spiders  The contribution of materials to severity of the fire of London  **Investigating**: Irreversible changes | Animals including humans  **Investigating:** how penguins keep warm,  Do people get faster as they get older? | Plants  **Investigating:** What do plants need to grow? | Plants  and Animals in local environment | Living Animals and their habitats  **Investigating:** identifying the local habitats around school. |
| COMPUTING | Understanding and Using a Computer  Online Safety and Digital Literacy | | Programming and Computational Thinking | | Text, Images and Multimedia  Understanding and Sharing Data | |
| D&T | Design a pirate ship    Making blackberry and apple crumble  Making soup | Making a spider web    Making (and burning!) the Pudding Lane houses | Exploring igloos and making our own | Building the leaning tower of Pisa | Building a Motte and Bailey structure | Designing and making story book |
| PE | REAL P.E. | | | | | |
| PSHE | Health and Wellbeing  -Physical health and Mental Wellbeing  -Growing and changing | Health and Wellbeing  -Keeping Safe (Online)  Living in the Wider World  -Media literacy and digital resilience | Relationships  -Families and friendships  Living in the Wider World  Money and Work | Relationships  -Respecting ourselves and others  Living in the Wider World  -Belonging to a community  Carry My Story- Identity Work. | Relationships  -Safe Relationships  Health and Wellbeing  -Sun safety  Carry My Story- Refugee Visit. | Health and Wellbeing  -Physical health and Mental Wellbeing  -Growing and changing |
| MUSIC | Hands, Feet, Heart African music  Sho Sho Losa | Ho, Ho, Ho  Festivals and Christmas  Christmas Performance | I Wanna Play in a Band  Playing together in a band | Zootime  Reggae and animals | Friendship Song  A song about being friends | Carry My Story- Final Presentation.  Reflect, Rewind & Replay  The history of music, look back and consolidate your learning, learn some of the language of music |
| ART | Draw and paint a portrait pirate  Make blackberries from clay  Colour Wheels | Design a front cover for the Christmas Play programme  Christmas cards and calendars | Watercolour pictures  Clay Penguins | Da Vinci  Picasso | Fenella sculpture  Watercolour pictures  Carry My Story- Reflections | Word Art  Food Chain Art  Adinkra Fairtrade printing |
| GEOGRAPHY | Names of continents of oceans | Characteristics of Scotland  Weather Patterns | Continents and five oceans  Compare Antarctica and Holmfirth  Using atlases and maps | Characteristics of Wales and Ireland | Characteristics of England | Carry My Story- Journey of a Refugee. |
| HISTORY |  | Great Fire of London  Samuel Pepys | Scott and Amundsen | Pompeii | Fenella the Tiger |  |
| RE  (Cycle 2) | How and why do we care for others?  Diversity.  Religious stories. | How do we celebrate special events? | Beginnings and endings. | Christianity and Jesus. | Ramadan and Eid. | Fairtrade.  Humanist. |