

**PUPIL PREMIUM STRATEGY &
OUTCOMES - 2020/2021**

1. SUMMARY INFORMATION			
SCHOOL: HOLMFIRTH J I & N SCHOOL		HOLMFIRTH JIN	
ACADEMIC YEAR	2020/2021	TOTAL PP BUDGET	£21520 (£1345 per pupil)
TOTAL NO OF PUPILS	187	NO OF ELIGIBLE PP PUPILS	16

2. CURRENT ATTAINMENT July 2021 (ACADEMIC YEAR 2020/2021)		
	HOLMFIRTH JIN PP PUPILS %	NATIONAL AVERAGE (NON PP)%
% ACHIEVING EXPECTED STANDARD IN R/W/M	33% - 3 pupils (R = 100% / W = 100% / M = 33%)	Data from 2018/19 -64

3. BARRIERS TO FUTURE ATTAINMENT	
A	Social & emotional resilience
B	Opportunities for widening horizons
C	Meeting R/W/M expectations
D	Attendance / Engagement
E	Covid-19

4. DESIRED OUTCOMES FOR 2021/2022		SUCCESS CRITERIA
A	Improved social confidence Greater awareness of emotions	Respond to conversation with adults. Sustain conversations with adults when prompted Take part in Remote Learning/ Zoom&Bloom Use of SeeSaw/telephone conversations with staff when at home Continued reduced conflict when in school Willingness to resolve issues and challenges
B	Increased cultural and social experiences DUE TO COVID-19 THIS HAS BEEN CURTAILED AND WHEN THESE ACTIVITIES CAN TAKE IN THE FUTURE THEY WILL FORM PART OF THIS PLAN WHEREVER POSSIBLE.	Residential + day trips – tbc Theatre / musical / sporting participation – virtual performance of The Snowman Participation with local community projects – including virtual Xmas community events
C.	Meeting R/W/M expectations	Achieve expected rate of progress at end of year in relation to attainment at prior Key Stage
D.	Continued development of parental engagement to help increase attendance/engagement	Willingness to communicate by telephone and SeeSaw Attendance at virtual Parents Evening / Zoom meetings
E.	Covid-19 – social / emotional, well-being and learning goals are given high priority	Children feel a sense of belonging and show a willingness to continue learning using a variety of learning tools

5. PLANNED EXPENDITURE for 2020-2021			
ACADEMIC YEAR	2020-21 Allocation - £21200. £22164 allocated to implement this plan		
DESIRED OUTCOME	APPROACH + RATIONALE	IMPLEMENTATION	ALLOCATION = £21200 (TOTAL SPEND = £22164)
A. Improve social confidence Greater awareness of emotions	Individual support for those children identified as vulnerable, to develop trust, openness, security and confidence.	Daily / regular contact with nominated adults. (JR / JW / SH/ JP / ET / STr / PB / SW / NS / HH / MT / JC / ER /LMc / DP / AJ / JK / DH). Teaching of new PHSE	STAFFING COSTS (average 24 Support Staff HOURS PER WEEK) = £16620

		Curriculum to focus upon this area	
B. Increased cultural and social experiences	Visits to places outside school community for greater awareness of society. Involvement in local projects to gain an appreciation of others	Involvement in community projects and activities. Carry My Story Project / The Snowman / Moulding Memories – art project	£295 Due to Covid-19 some of these activities have been curtailed
C. Meeting R/W/M expectations	Identification of key skills	Class tracking / actions and impact / meetings / Nessy intervention programme	NESSY = £537 TA - 6 hours per week = £4155
D. Parental engagement to assist improved attendance/engagement.	Ensure attendance/engagement is monitored regularly. Continued dialogue with parents, so that they feel welcome and confident to contact school/discuss problems	Daily & Weekly record / half termly monitoring meetings/ actions (SB/JR)	Admin staff – 1 hour per week - £557
E. Covid-19	Setting up of digital learning platform (SeeSaw) plus Zoom for learning and well being	Children trained and encouraged to use and contribute to the range of learning offered	Nil

6. REVIEW OF EXPENDITURE for 2020-2021

ACADEMIC YEAR	2019-20 Allocation - £ (£spent on staff/resources to implement outcomes)		
DESIRED OUTCOME	APPROACH + RATIONALE	IMPACT	LESSONS LEARNED
Improve social confidence Greater awareness of emotions	Individual support for those children identified as vulnerable, to develop trust, openness, security and confidence.	Informal 'mentored' support, including 'meet and greet', preparation for the day, drop-ins all contributed to increased social engagement for pupils and parents.	The designated adult is a source of confidence and encouragement for reducing parental and pupil anxiety. The use of Regulation zones, recently introduced, will require further whole school CPD. Outdoor learning sessions have contributed significantly for the provision of opportunities to

			engage with others. Kagan training for all staff needs to focus upon increasing confidence and awareness of meta-cognition.
Increased cultural and social experiences	Visits to places outside school community for greater awareness of society. Involvement in local projects to gain an appreciation of others	Significantly curtailed during the pandemic. Zoom + Face to face meetings / experiences with local MP / Faith leaders / Carry My Story / Musical theatre / Poets / History Day / Chocolate Day / Outdoor learning all contributed to a widening of horizons and a greater awareness of beliefs and values.	Continuing to provide opportunities will strengthen a sense of belonging and positive self-esteem.
Meeting R/W/M expectations	Identification of key skills	Teacher assessments: Reading = 5 / 15 achieving year group expectations. Writing = 5 / 15 achieving year group expectations. Maths = 4 / 15 achieving year group expectations. Progress shown in before and end unit assessments with improved scores and increased targets met.	The use of small step progress needs to be established throughout school from Class Tracking to the use of established schemes for Reading (PiRA) and Mathematics (PuMA).

<p>Parental engagement to assist improved attendance/engagement.</p>	<p>Ensure attendance/engagement is monitored regularly. Continued dialogue with parents, so that they feel welcome and confident to contact school/discuss problems</p>	<p>Increase in whole school attendance figure (from 95.81 in 2019-20 to 97.18 in 2020-21) Individual attendance figures for pupils below 95% show improvement.</p>	<p>Knowledge of families and pupils is invaluable. Providing clear and consistent systems + bespoke approaches ensures greater sense of well-being.</p>
<p>. Covid-19</p>	<p>Setting up of digital learning platform (SeeSaw) plus Zoom for learning and well being</p>	<p>A range of engagement. Seesaw enabled pupils to have own voice. Some pupils that are reserved in a classroom setting prospered within a digital environment.</p>	<p>The use of a digital platform for projects and homework is a useful tool to encourage 4C values.</p>

Outcomes 2020/21

Our internal assessments during 2020/21 suggested that the performance of disadvantaged pupils was lower than in the previous years in key areas of the curriculum. Our assessment of the reasons for these outcomes points primarily to Covid-19 impact, which disrupted all our subject areas to varying degrees. As evidenced in schools across the country, school closure was most detrimental to our disadvantaged pupils, and they were not able to benefit from our pupil premium funded improvements to teaching and targeted interventions to the degree we had intended. The impact was mitigated by our resolution to maintain a high-quality curriculum, including during periods of partial closure, which was aided by use of online resources such as those provided by Oak National Academy.

Allocation of Pupil Premium Funding based on the Budget Allocation received in school for the financial years April 2020 and March 2021 and April 2019 to March 2020.

2020 / 2021 allocation

187 pupils on roll. 16 PP eligible pupils

16 x £1325 = £21200

£19800 ÷ 3 terms = £7066.66 per term

Senior ETA's/TA's £16620 (24 hours per week)

Contributions for virtual theatre trip £295

Admin £557.00 (1 hour per week)

Nessy - £537

Nessy TA – 4 hours per week (TA) £4145

Total cost £22154 (ALLOCATION £21200)

2019/2020 allocation

198 pupils on roll. 15 PP eligible pupils

15 x £1320 = £19800

£19800 ÷ 3 terms = £7480 per term

Senior ETA's/TA's £18754.29 (27.5 hours per week)

Contributions for trips £400

Admin £531.00 (1 hour per week)

Nessy - £360

Nessy Club – 4 hours per week (TA) £2700

Total cost £22745.29 (ALLOCATION £19800)