

Y3 Newsletter – 1.11.21

Dear Everybody,

Welcome to the second half term of Year 3! We all hope that you have had a lovely week away and are now ready for more learning. Here's what we will be doing in lessons in this half term:

- **Computing:** Learning digital literacy skills in PPT and in Purplemash.
- **History:** Finishing our Stone Age topic with cave painting, Skara Brae and Stonehenge.
- **Geography:** Linked to our history – Skara Brae and Stonehenge.
- **Science:** Finishing 'Rocks and Soils' (fossils) before moving to 'Forces and Magnets.'
- **Music:** 'Rhythm and Pulse' and Christmas related musical activities.
- **PSHE:** Relationships.
- **RE:** What do Christians Believe about a Good Life?
- **Art:** Stone Age & fossil related activities, as well as Christmas art activities.
- **French:** Numbers (1-10) and 'Joyeux Noel.'
- **PE:** Gymnastics
- **Maths:** Measuring with Mr. Peech (length, volume, mass and time) and addition & subtraction with Miss Stables + times tables and mental maths.
- **Literacy:** Story writing based around 'The Three Little Pigs' and 'The Snowman' and SPaG will be plurals and sentence construction.
- **Reading:** Daily reading in groups, via Oxford Owl and Nessy.
- **Outdoor Learning:** This continues every other Friday with Rosie.

PE

PE will continue to be on Monday and Friday and is indoors – gymnastics.

Outdoor Learning

It's our turn this week so could your child please bring, or wear, suitable outdoor clothing on Friday.

PAL

This continues to be practising times tables in whichever way you wish. We are revising the 2, 5, and 10x tables and learning the 3, 4, 6 and 8x tables. The overview spelling plan for this half term is attached to this email. It is also on Seesaw. Spellings are learned daily in school and can be practised at home however you wish. Reading is also still part of PAL and we'd love you to show us what you are reading at home via Seesaw.

Thank you,

Y3 Teachers 😊 Xx

Year 3 Term 1B Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Creating adverbs using the suffix -ly (no change to root word) kindly quickly safely rudely sweetly strongly bravely secretly finally usually	Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable) happily angrily lazily easily busily greedily messily wearily cheekily clumsily	Creating adverbs using the suffix -ly (root word ends in 'le') gently simply humbly nobly horribly terribly possibly incredibly comfortably probably	Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al') basically frantically dramatically magically tragically comically actually accidentally occasionally eventually	Creating adverbs using the suffix -ly (exceptions to the rules) truly duly wholly fully daily publicly dryly slightly shyly cogly	Statutory Spelling Challenge Words believe appear often group breath continue arrive women describe height	Review Week Within this assess & review week, use the provided Year 3 Term 1B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.