



15 October 2021

Dear Parents and Carers,

Now that the dust is starting to settle on life in Year 6, we would like to take the time to confirm certain arrangements and intentions for the coming year.

Homework

A large part of our work in Year 6 is centred on preparing the children for the transition to High School – both in an academic and in a social sense. We are very much aware that homework demands in Year 7 become far greater than they are currently. With this in mind, we will gradually increase the volume of homework being set.

Normally, both homework and spellings will be set on a Tuesday with the work expected back in school the following week (Tuesday deadline). The termly spelling list can be found on Seesaw and children also take a paper copy home in their spelling books which should be returned to school every week. Sometimes, the homework will consist of a project linked to our topic work with a longer deadline which will be made clear at the time of setting.

After October half term, the children will receive a homework exercise book in which they should do their work. This will be a book with squared paper, designed to support their maths work in particular. In school, we explain to the children the importance of writing one digit in one square and they should look to replicate this in their maths homework. This is to support them in showing their working out clearly with the intention of reducing the number of avoidable errors through less than perfect presentation.

Assessment

As the children progress through Year 6, we will assess their progress summatively on a half-termly basis. Assessment will take the form of past KS2 SAT papers in order to ensure that the children are fully prepared for the real thing in May next year. Practice tests (Reading, GPS, Arithmetic and Reasoning) will take place in the penultimate week of each half term.

This allows us to identify areas to develop in the children's learning and as such intervention sessions are planned in order to fill gaps in understanding and support the children's development.

Residential Plans

We dearly hope to be able to take the class away on a residential as is the tradition in Year 6. As it stands, plans are afoot to take the children to The Old School House at Robin Hood's Bay towards the end of the Summer Term. We will update you with further news throughout the year.



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COUNCIL

Covid-19 precautions

We will be ensuring that windows in the classroom remain open during lessons for as long as is practical. With this in mind, we would encourage children to come to school in appropriate warm clothing. We will continue to sanitise our hands before entering the room. As we move into the winter months, it would be appreciated by all if you were to conduct lateral flow tests on a regular basis.

Finally, we would both like to express our admiration for how the class have settled into Year 6 life – the signs of maturity and independence are already clear for all to see. This bodes really well for the rest of the year. We both enjoyed speaking with you on parents' evening this week and look forward to talking with the second group next Wednesday.

Best wishes,

Miss Robinson and Mr Warrener
Year 6

