

## PUPIL PREMIUM STRATEGY 2020/2021

1. SUMMARY INFORMATION			
SCHOOL: HOLMFIRTH J I & N SCHOOL		HOLMFIRTH JIN	
ACADEMIC YEAR	2020/2021	TOTAL PP BUDGET	£21200
TOTAL NO OF PUPILS	187	NO OF ELIGIBLE PP PUPILS	16

2. CURRENT ATTAINMENT July 2020 (ACADEMIC YEAR 2019/2020)		
	HOLMFIRTH JIN PP PUPILS %	NATIONAL AVERAGE (NON PP)%
% ACHIEVING EXPECTED STANDARD IN R/W/M	50% - 2 pupils	Data from 2018/19 -64

3. BARRIERS TO FUTURE ATTAINMENT	
A	Social & emotional resilience
B	Opportunities for widening horizons
C	Meeting R/W/M expectations
D	Attendance / Engagement
E	Covid-19

4. DESIRED OUTCOMES FOR 2020/2021		SUCCESS CRITERIA
A	Improved social confidence  Greater awareness of emotions	Respond to conversation with adults. Sustain conversations with adults when prompted Take part in Remote Learning/ Zoom&Bloom Use of SeeSaw/telephone conversations with staff when at home Continued reduced conflict when in school Willingness to resolve issues and challenges
B	Increased cultural and social experiences DUE TO COVID-19 THIS HAS BEEN CURTAILED AND WHEN THESE ACTIVITIES CAN TAKE IN THE FUTURE THEY WILL FORM PART OF THIS PLAN WHEREVER POSSIBLE.	Residential + day trips – tbc Theatre / musical / sporting participation – virtual performance of The Snowman Participation with local community projects – including virtual Xmas community events
C.	Meeting R/W/M expectations	Achieve expected rate of progress at end of year in relation to attainment at prior Key Stage
D.	Continued development of parental engagement to help increase attendance/engagement	Willingness to communicate by telephone and SeeSaw Attendance at virtual Parents Evening / Zoom meetings
E.	Covid-19 – social / emotional, well-being and learning goals are given high priority	Children feel a sense of belonging and show a willingness to continue learning using a variety of learning tools

5. PLANNED EXPENDITURE for 2020-2021			
ACADEMIC YEAR	2020-21 Allocation - £21200. £22164 allocated to implement this plan		
DESIRED OUTCOME	APPROACH + RATIONALE	IMPLEMENTATION	ALLOCATION = £21200 (TOTAL SPEND = £22164)
A. Improve social confidence  Greater awareness of emotions	Individual support for those children identified as vulnerable, to develop trust, openness, security and confidence.	Daily / regular contact with nominated adults. (JR / JW / SH/ JP / ET / STr / PB / SW / NS / HH / MT / JC / ER /LMc / DP / AJ / JK / DH ). Teaching of new PHSE	STAFFING COSTS (average 24 Support Staff HOURS PER WEEK) = £16620

		Curriculum to focus upon this area	
B. Increased cultural and social experiences	Visits to places outside school community for greater awareness of society. Involvement in local projects to gain an appreciation of others	Involvement in community projects and activities. Carry My Story Project / The Snowman / Moulding Memories – art project	£295 Due to Covid-19 some of these activities have been curtailed
C. Meeting R/W/M expectations	Identification of key skills	Class tracking / actions and impact / meetings / Nessy intervention programme	NESSY = £537 TA - 6 hours per week = £4155
D. Parental engagement to assist improved attendance/engagement.	Ensure attendance/engagement is monitored regularly. Continued dialogue with parents, so that they feel welcome and confident to contact school/discuss problems	Daily & Weekly record / half termly monitoring meetings/ actions (SB/JR)	Admin staff – 1 hour per week - £557
E. Covid-19	Setting up of digital learning platform (SeeSaw) plus Zoom for learning and well being	Children trained and encouraged to use and contribute to the range of learning offered	Nil

6. REVIEW OF EXPENDITURE for 2019-2020			
ACADEMIC YEAR	2018-19 Allocation - £22440 (£22761 spent on staff/resources to implement outcomes)		
DESIRED OUTCOME	APPROACH + RATIONALE	IMPACT	LESSONS LEARNED
Improved confidence with social skills	Support within class + small group intervention. Nurture Group/ Opportunity for discussion / explanation.	Continued nurture sessions encouraged pupils to be more relaxed than within a whole class setting by giving pupils time and space with a trusted adult. The consequence of this is that we are finding pupils are more willing to contribute in whole class situations – School closure	Opportunities for group activities and a collaborative approach are essential for pupils lacking confidence. Regular contact with a trusted adult has improved pupil confidence. The new PHSE curriculum needs to focus upon social skills and finding ways to handle different situations..

		because of Covid-19 from March 2020 curtailed this process	
Increased cultural and social experience	Visits to allow students to experience different places and people. Visitors to help celebrate equality and diversity.	Theatre visits + trips contributed to discussion and enjoyment. Pupils were able to share the same experiences as others. No residential trips were able to take place in the summer of 2020 due to Covid-19.	The involvement in such projects encourages belonging and reduces disadvantage.
Improved attendance	Regular monitoring and review of procedures	Clearer picture of attendance and reasons behind absence enabling us to work with parents to improve dialogue between school and home	Lifestyle choices have impact on attendance and illness. Increased communication helps with clearer understanding for individual childrens attendance – revised system set up for monitoring, understanding and improving attendance from Sept 2020.
Meeting R/W/M expectations	Consolidation of key skills / programmes – maths sessions / Nesy.	Increased scores in reading and maths unit assessment	Specific interventions in small groups are of enormous benefit. Identifying children early for Nesy intervention was significant for Phonics and Reading.

Allocation of Pupil Premium Funding based on the Budget Allocation received in school for the financial years April 2020 and March 2021 and April 2019 to March 2020.

### **2020 / 2021 allocation**

187 pupils on roll. 16 PP eligible pupils

16 x £1325 = £21200

£19800 ÷ 3 terms = £7066.66 per term

Senior ETA's/TA's £16620 (24 hours per week)

Contributions for virtual theatre trip £295

Admin £557.00 (1 hour per week)

Nessy - £537

Nessy TA – 4 hours per week (TA) £4145

Total cost £22154 (ALLOCATION £21200)

### **2019/2020 allocation**

198 pupils on roll. 15 PP eligible pupils

15 x £1320 = £19800

£19800 ÷ 3 terms = £7480 per term

Senior ETA's/TA's £18754.29 (27.5 hours per week)

Contributions for trips £400

Admin £531.00 (1 hour per week)

Nessy - £360

Nessy Club – 4 hours per week (TA) £2700

Total cost £22745.29 (ALLOCATION £19800)