**Holmfirth JIN Remote Learning Plan - October 2020**

Dear Parents,

I would like to provide an update on Remote learning, in light of the recent changes made by the DfE to their earlier publication (Guidance for the full opening of schools).

*Schools are expected to consider how to continue to improve the quality of their existing curriculum, for example through technology, and have a strong contingency plan in place for remote education provision.*

In the following instances, teachers will set appropriate work in-line with our current curriculum, supplemented by a range of resources, including Oak Academy, White Rose Maths, Classroom Secrets, Purple Mash, Times Tables Rock Stars, Twinkl, My Maths and Pobble.

1. A pupil is self-isolating because of a positive test within the household or is awaiting the results of a test.
2. A group of children are self-isolating because of a case of coronavirus in the bubble.
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus.

It does not include instances where a pupil must self-isolate following a family holiday or visit, during or out of term time. *School attendance has been mandatory from the beginning of the Autumn term. (DfE)*

Children will remain in contact with their class teacher through Seesaw (to share successes and communications).

The initial response to any isolation will be to provide children with home learning materials. In the case of whole cohort isolation, interim resources will be uploaded to Seesaw and any children unable to access will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Teachers will provide a two week learning plan, which will be on the school website. There will be daily lessons of reading / phonics, writing, grammar and mathematics, supplemented by learning in some foundation subjects.

Seesaw Expectations for pupils, parents and staff.

* Pupils should only post work when completed.
* Pupils should only post task-related questions.
* Seesaw is not a social forum; any communication will be purely related to the learning.
* Children or adults will be encouraged to use their voice to record any misconceptions precisely when stuck.
* Marking and Feedback is based upon a model of 3As (Approve / Acknowledge / Advance).
* **Approve**is where teachers look at the work and confirm that the work is appropriate to be posted. At this point, pupils do not know that teachers have received their work.
* **Acknowledge** is where teachers will use the like or comment button.  Once this taken place, the pupils know that teachers have seen their work.
* **Advance** is where teachers take stock of all the work sent. Teachers may produce a resume of good examples, which fulfil specific success criteria and use some examples as a way of how to improve. This would be by praising the example and extending it. Individual support and guidance will be provided when necessary.
* In some instances, especially Mathematics, answers and solutions will be provided in order for pupils to self-assess. These may be posted at the same time as the task or shortly afterwards. An adult may mark the child’s work and send a photo of the work, informing teachers of specific queries.
* Tasks will often specify the learning objective (known as W.A -We Are... or L.O - Learning Objective, if using Oak Academy) and success criteria (known as R.T - Remember to...)
* Teachers will refer to these at the beginning and pupils will be encouraged to use these at the end of the lesson for self-assessment and reflection.