

Week 3 At the Park

There are several parks in the Holmfirth area for you to visit such as Victoria Park and Sands.

Creative Activities



With your grown up or sibling, draw a map of your local park, showing paths, trees and grass.



Take your map to the park and try to follow a route around the park. Did you miss anything out?



Meet up with a friend to go on a muddy puddle walk in your wellies or a bike/scooter ride around the park.



Be creative in the kitchen.

Make a picnic to take to the park.



Follow the instructions to make jam sandwiches.

- Put 2 slices of bread on a plate.
- Spread margarine thinly on each slice using a knife.
- Spread your favourite jam onto one of the slices.
- Put the slice without jam onto the top of the other slice to make a sandwich.
- Cut your sandwich in half so you have 2 rectangles.
- Cut each rectangle in half so you have 4 square sandwiches.



Numeracy Activities



Put some cheerios in a large bowl. See if you can put the correct number of cheerios into the numbered pots.



With your friends or family play 'What time is it Mr. Wolf?'

Practice counting the correct number of steps to represent the time. For example: For 3 o'clock, take 3 steps.



Hide some numbers in the garden or house and go on a number hunt. Can you find 1-5 or 1-10?

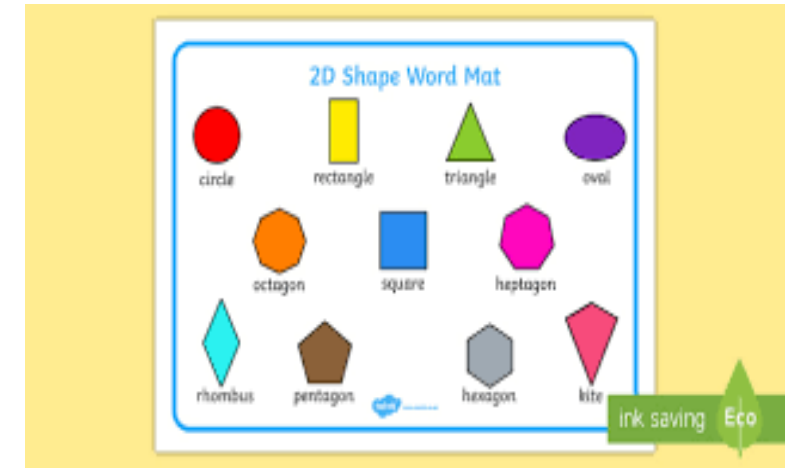


Shape, Space and Measure

Use positional language in the park or garden. For example, can you walk **on** the logs or stand **behind** a tree.



What shapes can you see in the park?
Can you see any cylinders or spheres?



Collect some sticks in the park or your garden. Can you make a square shape?
What other shapes can you make?

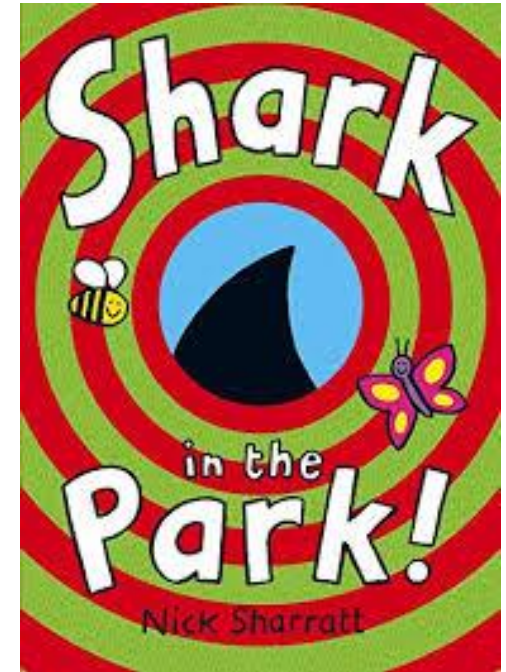
Literacy Activities

Letter focus 'o' and 'g'

- Put 'g' and 'o' objects on a tray. Describe the object and say the initial sound.
- With chinks or pens write 'o' shapes anti-clockwise starting at the top.
- Look for letter 'o' in newspapers or books. How many can you find?
- Play I spy ,finding objects which begin with s,a,t,p,i,n,m,d,o,g.
- Sing the 'o' and 'g' songs.
- Begin to segment the sounds in simple words and blend them together. Know which letters represent them.



Read 'Shark in the Park.' Choose another rhyming book if you can't find this book. Can you continue a rhyming string such as shark, park, dark ?



Look at the 'Percy the Park Keeper' books. Talk about the pictures. Compare Percy's park to a park you have visited. Can you re-tell the story to your mummy or daddy?