

Y2 Spelling/Spag Summer Week 7



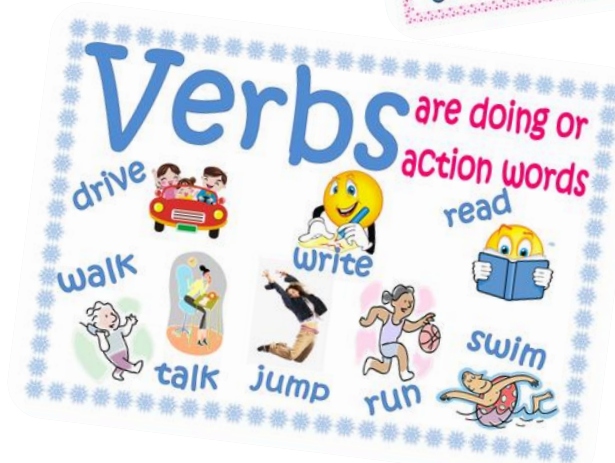
The spellings for Year 2 this week are a review of some of the words from this half term. Remember that homophones are words that sound the same when you say them, but they have different spellings. Here is the homophones page from [BBC Bitesize](#) to help you.

There are two pages of homophones after this page with pictures.

Try to write a sentence that has both homophones in it to really help you to understand the different spelling and meaning of these words. You could also try to include adjectives, verbs or adverbs in your sentences.

Here's one to start you off... pair/pear

*There were a **pair** of juicy **pears** in the fruit bowl on the table.*



bee

be



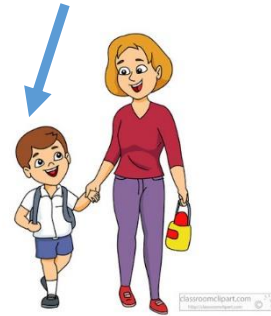
bear

bare



sun

son



quiet

quite



one

won



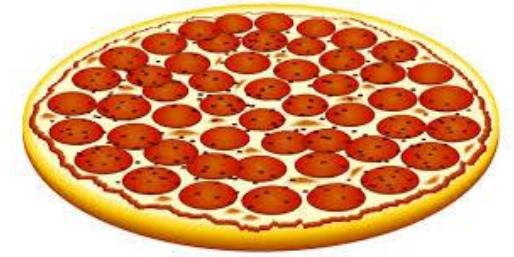
night

knight



hole

whole pizza



Homophones



pair



pear



flu



flew



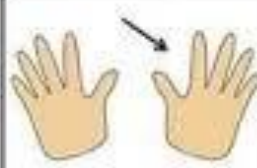
see



sea



write



right

blew

blue

