

Summer Week 1 - On the Beach

If you do visit a beach, why not collect pebbles and shells from a beach to make a collage. You could make your collage on the beach and take a photo of it. Can you make a heart or circle shape?



If you can't visit a beach you might use a sandpit/sand tray in your garden to re-create a beach. A beach is a pebbly or sandy shore, especially by the sea between high and low water marks.

Use a cardboard box to make a puppet theatre. You can make puppets out of old socks or cardboard or use your soft toys to put on a show.



Use a stick to draw patterns in the sand. Can you draw circles (anti-clockwise) and straight lines. Look at footprints and other marks you find on the beach. Can you work out who made them?



Make an ice cream shop or seaside café. You could fold paper into a cone shape to make ice creams and make menus for your cafe with prices 1p-10p. Encourage children to ask 'how much and how many would you like? Children enjoy role play shopping activities which help to develop language and numeracy skills.



Use scissors to cut out some flags for your sandcastles. Can you make a triangle flag and a rectangle flag?



You might like to watch:
Cbeebies.Isla and Noah's Seaside Holiday.

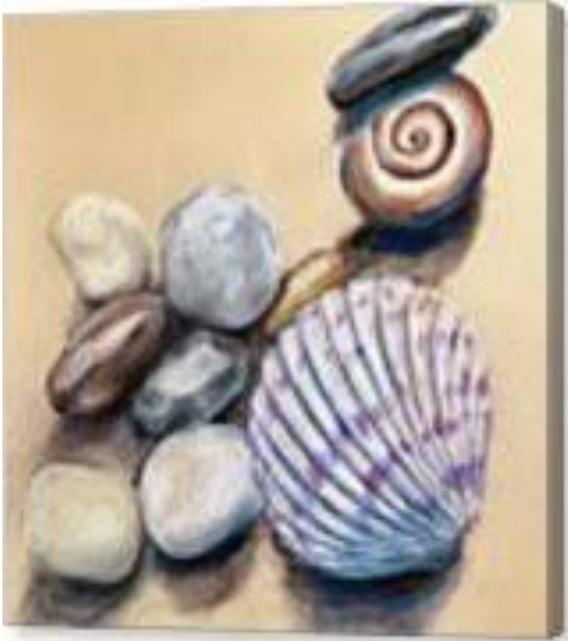
<https://www.bbc.co.uk/iplayer/episode/b095tc2t/our-family-series-4-18-isa-and-noahs-seaside-holiday>

My First trip to the seaside.

<https://www.bbc.co.uk/programmes/b09vk2cf>

Numeracy

Find shells and pebbles on the beach. Count an irregular arrangement of up to 10 objects to practice 1-1 counting.



Use the language of 'more' and 'fewer' to compare two sets of objects.



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Have a go at writing numbers in the sand. Making sure you form them correctly. Look for numbers in the environment on your daily walk or in the house.

Number Formation

Can you write the numbers?

0 1 2 3 4 5

6 7 8 9 10

Ink saving Eco

Shape, Space and Measure



Build a tower of pebbles using the larger stones at the bottom and smaller ones at the top. How tall can you make your tower?

Use a bucket and spade or a spoon and yoghurt pot to build sandcastles.

Order your sandcastles by height. Begin to use mathematical names for 3D shapes and 2D shapes, particularly 'cylinder' to describe a sandcastle made in a round bucket.



Describe the relative position such as behind, next to, on top of, to describe sandcastles and flags.

Literacy Activities: Letter focus 'm' and 'd'

M m

m Tune: The Wheels on the Bus

The mum and the dad
make many meals.
/mmm/
/mmm/
The mum and the dad
make many meals
for their hungry children.

Action: Rub your tummy, as if you are seeing tasty food, and say mmmmmmmmm.



D d

d Tune: This Old Man

See me play on my drum.
Playing drums is lots of fun,
with a /d/-/d/-/d/-/d/
/d/-/d/-/d/-/d/.
See me play upon my drum!

Action: Beat your hands up and down, as if you are playing a drum, and say d, d, d.



- Put objects on a tray beginning with m and d, ask your child to say the word and describe the object.
- Play I Spy on your daily walk or in the house to look for m and d things.
- Practice oral blending with the s,a,t,p,i,n,m,d letters. For example m-a-p says map, d-a-d says dad.
- Sing the m and d songs Keep singing all the s,a,t,p,i,n songs.
- Practice writing your name by forming each letter correctly.
- Begin to link sounds to letters, naming and sounding the letters of the alphabet.
- Begin to hear and say the initial sounds in words.