

Holmfirth JIN: KS2 Whole School Learning Project 7 – Under the Sea



Weekly Maths Tasks

These are now on a separate sheet (apart from times tables) and will be sent weekly. White Rose maths is in addition to the new home learning maths sheets.

- Practise Times Tables on **Purplemash**, on websites from our school website, on apps you may have or on paper.
- **White Rose** maths lessons – They have online video tutorials to help you to understand. We will publish the questions and answers on the school website every week.

Weekly Reading Tasks

It's a lovely thing to be 'lost' in a good book. Make sure that you find time to read at least once a day.

- You could read a story with somebody in your family or even read to a younger brother or sister.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Read a book in **Serial Mash** on Purplemash.
- **Audible Stories** is currently offering free audiobooks for kids. Why not try to find a story about the sea?
- **Twinkl** have a reading comprehension for Y3/4 about deep sea explorers or about how plastic is affecting turtles
- <https://www.twinkl.co.uk/resource/lks2-deep-sea-explorers-differentiated-reading-comprehension-activity-t-e-937>
- <https://www.twinkl.co.uk/resource/lks2-plastic-affecting-turtles-daily-news-resource-pack-t-wn-1149>
- **Twinkl** have a reading comprehension for Y5/6 about a record breaking rower who rowed across the Atlantic Ocean or one about how scientists captured the sound of the narwhal whale for the first time;
- <https://www.twinkl.co.uk/resource/record-breaking-rower-crosses-atlantic-daily-news-story-ages-9-11-t-ukn-1078>
- <https://www.twinkl.co.uk/resource/narwhal-noises-captured-for-first-time-daily-news-story-ages-9-11-t-wn-1253>

Weekly Spelling/Grammar Tasks

These are now on a separate sheet on your class webpage and will be sent weekly apart from Nesy.

- Spend a bit of time most days on **Nesy**.

Writing Tasks

Your writing tasks are now fortnightly and are in the form of a booklet. The booklets have been created by a number of children's authors and teachers. One of them, Pie Corbett, can be found here -

<https://radioblogging.net/>

This website is great for daily literacy lessons in a fun and creative way.

Creative Learning Project 7 – ‘Under the Sea’

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.

Remember To: Have an adult with you when you use websites for research. They will help you to keep yourself safe online.

Let's Wonder and Create – Exploring the Deep Blue Sea

Explore the oceans of the world – find out about [them here](#). Encourage your child to find out about the [five different layers of the ocean](#): Sunlight Zone, Twilight Zone, Midnight Zone, Lower Midnight Zone or Abyss and the Trenches – always with an adult to keep children safe online.

Learn about and explore the coral reef [here](#).

Sea creatures adapt incredibly to live in specific layers where the conditions, such as the temperature and light levels, can change. Can your child explore the creatures that are found in each layer of the ocean and create a fact file for each ocean layer with a labelled diagram? Maybe use playdough or salt dough to create an underwater scene within an old box.

Here are a few ‘safe youtube’ links for kids about creatures that live in the deep sea to help you with your research:

1. [Animals that live in the deep sea](#).
2. [10 deep sea creatures](#) that look like they came from outer space.
3. Nat Geo Kids – [Amazing Animals, the Shrimp](#).
4. Nat Geo Kids – [Amazing Animals, Bottlenose Dolphin](#).
5. Nat Geo Kids – [Amazing Animals, the Seahorse](#).
6. Nat Geo Kids – [Amazing Animals, Christmas Crab](#).

Preventing Pollution

Encourage your child to ask different family members what they know about plastic waste (e.g. plastic bags, six-pack rings and microbeads) that ends up in the ocean. You might do this by creating a questionnaire and asking family members or friends (with social distancing, on the phone or online with adult supervision). Discuss how you could help reduce ocean pollution and work together to create a poster to help people become more aware of the pollution in our seas and oceans. In recent years there have been some amazing ideas and inventions which have been used to help remove some of the plastic from our seas and oceans – why not see if you can find out about some of them? Remember to check all websites before you allow your child to access them.

<https://theoceancleanup.com/about/>

On the recent sunny days, the news has shown that many people have been going to different places such as beaches so they can be outside. Sadly on many of these beaches, there was an awful lot of litter left after everybody had gone home. You could add some information about making sure that you take your litter home with you after being on the beach. You could include information about the dangers that the rubbish poses to wildlife and marine animals.

Be Active:

Your daily exercise might be Joe Wicks at 9am each day and Go Noodle has dances that are a good fun way of exercising. Some 'Under the Sea' exercise might include: Yoga with '[Popcorn the Dolphin](#)' on Cosmic Kids, or a '[Moana](#)' themed Cosmic Kids yoga session or maybe simply get stretching to some relaxing [deep sea sound effects](#) .

We recommend that you do at least 2 hours of exercise a week.

Reflect:

<https://childrens.poetryarchive.org/collections/under-the-sea/>

Lots of people find the seas and oceans relaxing and calming. They are vast bodies of water but they can also gently lap against the shoreline. Above you will find a link to lots of poems about the sea, try listening to the poems with your eyes closed where your imagination takes you. Do the poems create pictures in your mind – it's clever how words can transport you to a different place or stimulate an emotion. Maybe you could do a doodle as you listen and see how the words inspire your pencil. If you prefer to doodle as you listen to music, then why not listen to this [music about the sea](#).

[Fingal's Cave](#) by Mendelssohn. Fingal's Cave is in the Hebrides in Scotland.

[The Storm](#) from Benjamin Britten's Four Sea Interludes.

[Under the Sea](#) song. In school, this is a favourite when we sing. You can sing along to the film version [here](#).

Time to Talk:

At the moment we can't all visit the seaside or go on holiday. This can be hard especially if you have planned a lovely break away or to go and visit someone. Why not sit down with a trusted adult and talk about where you would like to visit when you are able to again. Maybe you could create a collage of all the activities you would like to do such as eat and ice cream whilst burying your toes in the sand or splash your Granny in the sea or maybe even chase your dad with sea weed. It's important to talk about any emotions you might be feeling with your trusted adult.

Extras: Find your own activities from these learning resource websites for free.

Twinkl – Code **CVDTWINKLHELPS** for free access.

Radioblogging - <https://radioblogging.net/> Really good, daily online literacy learning.

Mindfulness – If you get an adult to google 'GoNoodle Mindfulness' (keeps you safe online), we know you like these videos and they might help you at home.

Solvemoji – Great little quizzes for keeping that maths mind active.

BBC Bitesize - Lessons for a range of subjects.

Oak Academy – Online lessons for each year group.

<https://www.thenational.academy/>