

# Holmfirth JIN: Reception & Nursery Whole School Learning Project 4 - Food



**Weekly Maths Tasks** – Try to do at least one every day.

- Count in 2's, 5's and 10's- you could use a number square

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>



- Children need to be able to read numbers to 10 in their word format – one, two, three. Select 'words up to 10'

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>



- Write your numbers to 20, see which ones you haven't formed correctly. Keep practicing the ones you find hard.

1 1 12 13 14 15

16 17 18 19 20

Make some number cards 10 to 20. See how quickly you can sequence them, have another go, see if you can be faster this time. See how quickly someone else in your family can do this, check they have done it correctly.

- Practise your adding and subtracting- make a food sum.



Then write on a piece of paper the sum you made.

$$4+2=6$$

**Weekly Reading Tasks** Make sure that you find time to read at least once a day.

Read a book on [Oxford Owl](#)

These books are on page 3. They are longer stories and therefore you may need to read them over a couple of days, or alternate read a page, listen to a page.



All these look like really good books that you could read. They are all free to use.

- Read a book you have at home
- Read a story to your child, you could link it to the 'food' theme for this week eg. Goldilocks and the three bears, The enormous turnip, Jack and the beanstalk. After you've read the story see if your child can retell the story.

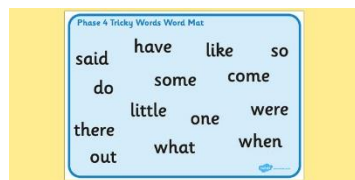
**Weekly Spelling Tasks** – Try to do at least one every day.

- Spend a bit of time most days on [Nessy](#).

**Twinkl** – Code **CVDTWINKLHELPS** for free access



There are some powerpoint activities on twinkl you can download them and do 1 or 2 activities each day. Practise any of your phase 3 or phase 4 activities. Continue to practise writing the Phase 3 tricky words. If you can do them all now, start trying some of the Phase 4 tricky words.



**Weekly Writing Tasks** – Try to do one each week.

- Practise forming all your Zigzag monster letters correctly



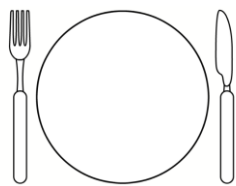
(If you have a printer there are lots of sheets to help with this on sparklebox)

- Read the story/or watch online ‘The enormous turnip.’ Make up your own story with an enormous vegetable.
- Help a grown up to write an email to me, it would be lovely to hear from you.
- Make a picture of your favourite meal and label all the foods.
- Write a shopping list of the foods you would like someone to buy from the supermarket.

### Learning Project 4 – Food

Our whole school project this week is ‘Food’.

There are some nice projects on Purple Mash



Draw a plate of your favourite food

Simple City:



Visit the cafe



Visit the recycling centre



Make a food diary.



Food printing

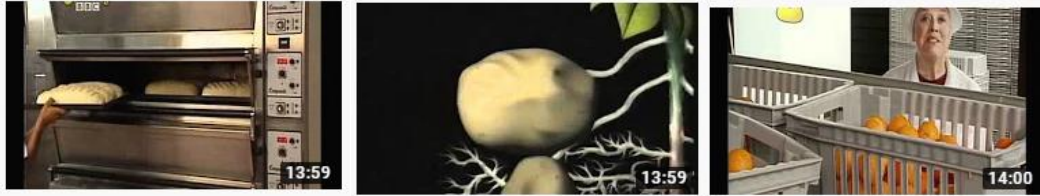


Painting lollipops



Cook or bake

Let's Wonder: If you enjoyed 'Come Outside- A wolly jumper'- there are lots of food related Come Outside videos on YouTube- carrots, bread, crisps, apples, marmalade, eggs, a carton drink



**Be Active:**

Your daily exercises might be Joe Wicks at 9am each day

You could learn 'Go Jettters Boogie' <https://www.bbc.co.uk/cbeebies/joinin/cbeebies-house-join-in-go-jettters-boogie>

*We recommend that you do at least 2 hours of exercise a week.*

**Reflect:** Think about what you have been doing this week. What has been the best thing that has happened and what might you do differently next week?

**Time to Talk:**

Find out which foods are favourites in your family, you could make another tally chart.