



# Holmfirth

Junior, Infant and Nursery School



19 March 2020

Dear parents/carers,

Further to the information given earlier this week, we are now providing guidance for the resources for home study.

We hope that the information, ideas, targets, games and resources will help keep the children busy and learning during this time. We are so proud of how well all the children are learning and the huge achievements they have made to date. We have tried to include activities that will cover reading, phonics, writing and maths, as well as some suggestions for the wider curriculum.

Target sheets- these are very individual to your child. We were hoping to share these with you at Parent Consultation Evening- any progress towards these goals would help complete the next important steps in learning.

- **Phonics**- we are currently working at phase 4 phonics. The main aim of this phase is to consolidate the children's knowledge and to help them learn to read and spell words which have adjacent consonants, such as **trap**, **string** and **milk**. During Phase 4, the following tricky words (which can't yet be decoded) are introduced:
- said, have, like, so, do, some, come, were, there, little, one, when, out, what

In the pack is a Sound Mat, including sounds such as **st**, **nd**, **mp**, **nt** - we teach the children these are not digraphs (2 letters making only 1 sound like sh, ee or ai) but letters that blend together but still make their own sounds. We would love it if you could help children read and write words with these sounds in them such as **stand**, **nest**, **band**, **lamp** and **bent**. Here are some ways that you could use these sounds-

I spy – eg. I spy something that begins with pr- printer or I spy something that ends with sk – flask

Tray game, include objects such as brush, plane, glasses, frog, spoon, string and scarf. Children could try and write down the object you have taken off the tray or vice versa.

Sort pictures or objects on to 2 mats eg. things that contain sp or sc

Matching pairs – make some cards for example fl, bl, gl, pl and cl, along with pictures of a flower, blanket, glove, plate and clock. Try and match the correct sound to the picture.

Word hunt- hide some words in the house or garden, encourage the children to find the words and make a list eg drink, flag, frog, brush, belt, crab

Write a simple sentence using one of the words.

Make a word including one of the sounds using magnetic letters

Write a diary



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**ENJOYMENT**  
**ACHIEVEMENT**  
**RESPECT**

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Visit a website such as

- **Phonicsplay.co.uk** (no need to subscribe choose the free games)

Phase 3 or 4 games eg. Dragon's Den, Picnic on Pluto or Buried treasure

- **Phonics Bloom**

Phase 3 yes/no yeti, flash cards, tricky trucks, alien escape

Phase 4 alien escape, odd and bob

- **ictgames.com** Forest phonics, the dinosaur's eggs, tell a t-rex etc.
- **oxfordowl.co.uk** lots of ebooks

- **Nessy** (Reading + Spelling) Every child in school has been allocated a login free of charge to use in order to develop spelling and reading skills. Please see <https://www.nessy.com/uk/> and click login. The login secret word has been sent to you via your email account, enter this and then find your name on the drop down menu. Please do not share the login secret word with anyone as this is exclusive to our school.

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- If you go on the 'Twinkl' website [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) and type in the password CVDTWINKLHELPS you will have access to a while range of additional resources free of charge.

- **Purple mash**
- **Crick web**
- **Top marks**

- **Maths**

- Count forwards and backwards from 0 to 20
- Count in 2's to 20
- Count in 10's to 100 (Count in 5's to 100 only if your child is confident with 10's)

A snakes and ladders board (or similar) or an on line number square is good to see the numbers whilst learning the counting patterns

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

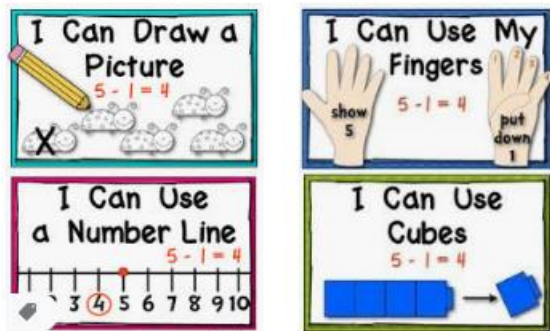
- Place the numbers to 20 in order
- Say which number is one more or one less than a given number up to 10 (move on to 20 only if your child is confident)
- Add and subtract two single-digit numbers (we use 4 different methods)



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- Know the doubles of numbers up to double 6, know the halves of numbers up to half of 12 (dominoes are good for this)
- Share sweets, cards, biscuits etc equally.
- Ask children to estimate a number of objects and then check how many there are by counting up to 20
- Name and describe 2D and 3D shapes- some things you could think about: -

What are these 2D/3D shapes called? How do you know which shape it is? What makes the shapes different? Can you count the faces? Can you point to the corners/edges/faces?

**Creative** – our topic after Easter is Fairy tales

- Make a picture or model and get someone to guess what your favourite fairy tale is.

#### **Physical development**

- Do some finger gym exercises- sew around a shape, use playdough, practise using scissors or thread some beads.

#### **Understanding the world**

Help with the cooking or baking and see how the ingredients change. Find out something new about an animal or plant. Look at customs and traditions in another country.

Many thanks for your support. We hope that you, your families and friends will be well and safe during this difficult period.

Diane Price and Donna Holmes



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