**HOLMFIRTH JIN 4C4LIFE**

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| YEAR: 3 Spring | | | TOPIC / THEME: Back in Time to Ancient Rome (2)/Ancient Egypt (1) |
| VISITS / VISITORS | | * Visit from Murton Park – Ancient Rome. * Visit from Mr.Egypt – Ancient Egypt. | |
| KEY EXPERIENCES / MEMORIES | | * Visit from Murton Park – Ancient Rome. * Romans song performance in assembly. * Visit from Mr.Egypt – Ancient Egypt. | |
| CURRICULUM LINKS | | * History – Finding out facts about a different period in time and comparing to life today. * Art – Various different pieces using different techniques – painting shields, sketching Roman soldiers. Painting desert/River Nile/pyramids. * Music – instruments from these periods in time and why music was played. * D&T – making Roman shields/swords/jewellery. Making a mask of King Tut/jewellery. * Maths – Roman Numerals. * Science – Mummifying tomatoes/apples & what happens. * Literacy – various pieces of writing relating to the topic. Eg – inventing a new God for a non-chronological report. | |
| COMMUNICATION | SPIRIT | * speaking in class discussions, opinions, facts, reasons * talking/listening/discussing in teams | |
| COLLABORATION | * Team work – listening taking turns, speaking in group work. * Supporting others in your team by taking turns, listening to others, working things out together | |
| CURIOSITY | * Finding out about a different period in time. * Comparisons between the Ancient Rome/Ancient Egypt and life today. * Investigate historical artefacts and how they contribute towards the history of Ancient Rome/Ancient Egypt. * How did the Romans build their Empire? How were the pyramids built? * Science – Investigations for Animals including Humans (+ teeth). Generating questions that could be investigated. Mummify apples and tomatoes. | |
| CREATIVITY |  | |
| IMPACT (PUPIL VOICE) | |  | |