



Holmfirth
Junior, Infant and Nursery School

EYE OF THE TIGER!

Holmfirth JIN Newsletter March 4th 2016

Children should be seen, but not heard? It seemed to work well in a bygone era, but pupil voice and confidence is certainly contemporary. This has certainly been in evidence around school this week.

Nursery pupils have composed their own story versions, designed houses and tried their hand at tennis, exuding confidence with every activity. Reception pupils have been considering people who help us. Not only have they listened attentively to a range of speakers, but they've also asked a series of questions to further their understanding.



Year 1 pupils were given the grounds to find something of interest to sketch. It was lovely to see such independence, as they explored their surroundings. Year 2 pupils have been demonstrating confidence by peer coaching. This has involved great respect for each other, enabling deeper mathematical learning to take place.



Year 3 pupils have been putting their ICT and mathematical skills to the test by comparing fruit and vegetable prices across a range of supermarkets. Real life contexts add extra impetus and purpose to learning. Year 4 pupils have shown confidence with a range of grammar skills. Playing games and taking on competitive challenges has enabled them to test and modify their understanding in a fun environment.



Year 5 pupils demonstrated musical confidence when they performed their sound score for a cartoon movie. Once again, purposeful, real-life, collaborative contexts produced some excellent results. Year 6 pupils are on with their own mysteries, devising intrigue with vivid description and dialogue dialect.

Witnessing confidence across a range of activities demonstrates the broad and balanced approach to our curriculum.



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