



EYE OF THE TIGER!

Holmfirth JIN Newsletter March 18th 2016

One of the aspects that most impresses me, as I walk around school, is the ability of staff to be innovative and teach the curriculum in a way to engage and enthuse learners.

Early Years and Foundation Stage pupils have continued to think about the people who help us. They have been introduced to a range of services, including police, fire and health. The latest episode saw Miss Clayton, who had used the slide inappropriately, being treated as the casualty, in order for the paramedics to tell their story. Year 1 pupils have been writing about Jack and the Beanstalk, following a role play day, during which a range of Jacks, mums, chickens and cows paraded around the classroom. Year 2 pupils have been combining DT and Geography, with their Italian project. After learning some useful words and phrases earlier in the week, they set about the challenge of constructing a tower made of straws.



Year 3 pupils have started their latest PAL project, imagining a secret garden. Their illustrations and descriptions reveal a great sense of ownership and individuality. Year 4 pupils have been learning to further their understanding of time, with giant clocks and a collaborative approach the order of the day. All children contributing ideas indicates both new and deeper learning. Year 5 pupils honed their geographical skills by getting out in the field to test their theories. Year 6 pupils have been writing about Bess, the landlord's daughter, but only after they had prepared a series of profound questions for an interview with the young lady. Understanding and appreciating perspective figured largely.



Having staff model innovation and creativity is a great advantage for our pupils, who thrive on such inspiring activities.



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